





Evidencing the Impact of the
Primary PE and Sports Premium

Sports Premium Expenditure
Report

2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A number of sports clubs (for both boys and girls) are organised to ensure children are encouraged to participate in sport and live healthy lifestyles. Southill compete in a wide number of sporting events, providing opportunities for most of the children to represent the school in some form of competition. Fitness Thursdays are well attended Communication via the school website with regards to competitions, clubs and events 	<ul style="list-style-type: none"> To improve the confidence, knowledge and skills of all staff in teaching PE and Sport To improve the storage of PE equipment so that it is used more often and more easily accessible to all staff. To develop the PE curriculum to ensure progression of skills and knowledge.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>The Sport Premium was used to provide transport for children in Years 5 and 6 to attend a Swim Safe lesson.</p> <p>We are now looking into providing additional swimming lessons for those who still lack confidence at swimming.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020	Total fund allocated: For academic year- £17,855.08 Funding spent- Funding left-	Date Updated: 30.04.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a range of before-school activities to encourage children to attend school earlier and to have an active/healthy start to the day.	Fitness Thursdays/Fridays have continued where children are able to come and do a wide range of activities before school begins. Here are the list of activities that were provided across the year:		Well-attended each week. Pupils particularly enjoy Scoot and Toot, Skip2Bfit, Dance and Bike Breakfast.	Continue next academic year (depending on Government guidelines) in order to ensure children

	<p>Scoot and Toot</p> <p>Skip2BeFit</p> <p>Disco Dancing</p> <p>Dribble, Dribble, Dribble</p> <p>Hula-Havoc</p> <p>Bike Breakfast</p>			are getting enough physical activity
Continue the Daily Mile to get all pupils undertaking at least 15 minutes of activity per day.	<p>Attended sports conference on 27.09.19 to get ideas on how to keep the Daily Mile fresh and engaging for pupils</p>		<p>All classes are still participating in the Daily Mile. Frequent discussions in staff meetings on how it can be kept fresh and engaging for pupils.</p>	<p>Ensure trophies and other incentives are being used to keep the Daily Mile entertaining and current.</p>

<p>Ensure children are active for 30 minutes per day</p>	<p>Daily Mile</p> <p>'Healthy Selfie' competition</p> <p>Sports leaders to carry out activities at break and lunch times – Primary Leadership Academy</p>		<p>Children are encouraged to improve the number of laps they get on the Daily Mile each day.</p> <p>Home learning challenge set across the whole school over half term which required parents/carers along with the children to bring in/blog a picture of them doing something active or healthy. This is displayed in the school hall and shown in assembly.</p>	<p>New sports leaders to be selected (based on who is chosen to go to the Primary Leadership Academy event at Redlands.</p> <p>Healthy Selfie Competition scheduled for the February half term.</p> <p>Continue Daily Mile in all year groups.</p>
--	---	--	---	--

Encouraging participation of vulnerable groups	Children actively encouraged and provided opportunities to attend clubs, competitions and events before school.		PP and SEN children have attended a wide range of clubs, have been to competitions and	Use new Succeed in PE programme to record exact number of times pupils attend clubs, competitions and events.
Provide weekly after school clubs on school site	KS2 Netball Club KS2 Football Club- Girls KS2 Football Club- Boys (£200) KS1/2 Karate Club KS2 Tennis Club (£200) KS2 Orienteering Club	£400	Clubs have been well-attended and well-received	Football coach, depending on Government guidelines, will be asked to come back to continue training the boys' football team. Tennis coach will also be asked to come back to continue providing a club. More KS1 clubs and a basketball club as interest in basketball is high

				after buying brand new hoops
Increase the visibility of PE in the school environment in order to encourage others to make healthy choices	<p>Celebrate achievements in assemblies (certificates, medals, awards)</p> <p>Update display in school hall</p> <p>Update the school website regularly, blogging events as and when they happen</p> <p>Ordered a trophy cabinet for the entrance of the school in order to show off sporting successes (£188.75)</p> <p>Daily Mile Trophies bought for each unit in order to increase motivation and participation (£175)</p>	£363.75	<p>Learning environments are bright and reflect the success of the school in PE.</p> <p>Awarded Gold School Games Mark for the second year running.</p>	<p>Daily Mile displays either in the classrooms or in the unit.</p> <p>Trophies to also be used and a blog posts showing the winning teams of each unit every half term.</p>

Improve the equipment being provided to Reception class in order to develop their gross motor skills and co-ordination	Buy bikes and trikes for children to use	£1,483.90	Reception class using the bikes and trikes at least twice a week. The equipment has remained in excellent condition and they are even used for Fitness Thursday/Friday.	A shed to store bikes and trikes in on the lower playground. Currently take up a lot of the container space and it would be better for them to be on the lower playground so that they are easily accessible for Reception class.
Active travel plan- provide parents with information about the benefits of walking or cycling to school	Active travel plan shared with parents and can now be found on the school website		Pings and information on the website highlight the importance of easing traffic congestion around the school building. More and more people are using the larger car park down by the shops are walking/cycling/scooting up to school	Continue to remind parents about this.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly each week to ensure the whole school is aware of the importance of PE. Health and wellbeing in school</p>	<p>Achievements celebrated in assembly (sports results, Daily Mile achievements, sports ambassador games, etc.)</p> <p>Especially emphasise the achievements of girls and offer positive female role models wherever possible</p> <p>Display Gold School Games Mark from last year in order to motivate children to win it again for this academic year.</p>		<p>Weekly updates about PE, health and wellbeing, competitions, clubs and personal sports awards from outside of school. Children enjoy this segment of the assembly.</p>	<p>Continue to do this.</p> <p>Report on the Daily Mile each half term in order to announce the winners of each unit. Ribbons around the handles of the trophies to show the winning team in each unit.</p>

Displays in the school hall, highlighting the importance of a healthy lifestyle and PE	PE display which shows all of the competitions and clubs attended in the year 2019-20 Healthy Selfie display showing that you can be healthy outside of school too.		Display has been updated to reflect the success of the school and just how many competitions and clubs have been provided this academic year.	Update display next academic year with new club posters and pictures from competitions attended.
Provide hoodies that display the school's logo and colours in order to raise the profile of PE and clubs	Provide hoodies for the netball team (£188)	£188	Hoodies are used for home and away fixtures. Extra incentive to join netball club.	Ensure hoodies are well looked after and teacher to collect the hoodies in before children go home. Look into buying some for the school football teams.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Total Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Buy scheme of work to help develop a consistent, progressive approach to the delivery of traditional sports in the curriculum</p>	<p>Purchase online programme for staff to use (£749)</p> <p>Training for PE co-ordinator (£237.84)</p> <p>All staff to receive training and be provided with an online programme that will help them develop high-quality PE sessions. Succeedin PE to be bought in order to help with this (rescheduled to next academic year due to coronavirus)</p>	<p>£986.84</p>	<p>PE lead has had training, however rest of staff have yet to receive training on this programme due to Coronavirus.</p>	<p>Book in training early in the autumn term and provide guidance and instructions in the meantime of how to navigate the website in order for stave to 'have a go'.</p>
<p>Employ specialist or qualified coaches to work alongside teachers in lessons to increase their subject knowledge in teaching PE and sport</p>	<p>Tennis Coach for Reception and Year 1 (£150)</p> <p>Yoga- Relax Kids for all year groups throughout the year (£1035)</p>	<p>£1185</p>	<p>To improve confidence of all teaching staff in PE. Some are new to year groups or have stated they lack confidence and subject knowledge on PE audit</p>	<p>Now that year groups have received coaching in tennis and Yoga, teachers who have shadowed coaches will now be able to carry out the sequence of lessons with their class.</p> <p>Continue to look at PE audit carried out by staff to help with sports they find challenging. Book</p>

				coaches if necessary. New audit to be given to staff in October 2020 to see impact of SucceedinPE programme and coaches.
Provide cover to attend PE professional development courses and training (plus transportation and the course cost)	Mentor day between Succeedin PE provider and PE coordinator on how to use the programme (£250)	£250	PE lead has received training on how to use website, along with how to use the registers to monitor club participation	Book in staff meeting slot to ensure all staff receive training on how to use website.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase additional resources and PE equipment to help broaden the range of sports being taught	<p>Replenish and improve sports equipment</p> <ul style="list-style-type: none"> -Table tennis balls (£4.11) -Tennis net (£89.99) 	£2067.77	Sports equipment has been updated regularly to ensure high quality lessons can be delivered. New basketball hoops have had a huge impact and a number of children	Basketball club for KS1 and KS2 (look to see if a member of staff would like to do this or look in to booking an external coach).

	<ul style="list-style-type: none"> -Foam-skinned footballs for active playtime and lunchtimes (£154.52) -Fix broken tyres on outdoor trim-trail (£750) -Foam dice (£10.81) -Leg skips (£13.86) -Bean bags (£5.78) -Netball rings and posts (£61.96) -Parachute (£9.49) -Footballs for lessons and clubs (£185) -Tennis balls for lessons and clubs (£63.99) -Dodgeballs (£39.92) -Plastic cones (£13.47) -High pressure pump in order to pump balls (£94.99) -Soft balls for reception and Y1 (£49.90) -Basketball hoops as netball hoops were previously used for these lessons (£519.98) 		have asked for a basketball club.	
--	--	--	-----------------------------------	--

Provide opportunities for children to do a range of activities outside of the classroom	<p>Forest schools programme for Y1 (£38)</p> <p>WOEC trip (climbing, tunneling and abseiling) for Y3 (£88.80)</p> <p>Purchase a cloakroom to help sustain coats and wellies for Reception class. This will allow them to go on frequent welly walks and look after equipment (£343.53)</p> <p>Residential trips for Years 3, 4, 5 and 6 were cancelled due to Coronavirus.</p>	£470.33	Forest schools programme was very popular. Continue next academic year	Look into sports premium money being used to provide KS2 children with Forest School Programme.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

More opportunities for pupils to participate in sports competitions	<p>Attend sports dates meeting in order to know when competitions are taking place (£86.05)</p> <p>Competitions attended (Money was used for transport, supply cover and to attend certain competitions)-</p> <ul style="list-style-type: none"> -Primary leadership academy (£61.75) -7-aside football tournament (£237.84) -Year 3 tennis workshop -Netball matches (x6) -Girls football matches (x7) -Boys football matches (x8) -Tri-Cup competition with cluster schools (£91.47) -Y5/6 Hockey skills day (£237.84) -Indoor 5-aside football tournament (£100.62) -Bee Netball competition 	£1053.41	<p>Southill have attending a wide range of competitions this academic year. This results in the school receiving the school games award for the second year running.</p> <p>PP and SEN children were chosen regularly for a number of events.</p>	<p>Continue to attend as many competitions as possible, selecting a wide range of children across all age groups.</p> <p>Use Succeedin PE programme to monitor the children who are attending competitions.</p>
---	--	----------	---	---

	-Y4 tag rugby competition (£237.84) -Orienteering competition			
Ensure children are safe when competing in competitions	Buy shin-pads for children to wear during football and hockey competitions (£23.94) Buy socks to hold shin-pads in place (£119.80) Netball skirts and shorts (£33.02)	£176.76	Shin-pads, socks, skirts and shorts were provided for children who had forgotten them so that they did not miss out on competitions	Ensure kit is given back after the event so that other children are able to use it if necessary.
Ensure a range of children have opportunities to participate in a range of competition sports	Succeedin PE registers were bought to ensure different children have opportunities to go to sporting events. This programme allows the sports co-ordinator to keep an eye on who is representing the school at sporting events	£250	PE lead began to use this after Succeedin PE was purchased and has received training on how to fill the information in accurately.	Use registers to ensure all pupils have opportunities to participate in a wide range of sports competitions