

Southill Primary School Year 5 Autumn Term 2019

Spiritual, Moral, Social and Cultural

In PSHE we will be understanding our rights and responsibilities as a British Citizen and empathising with people in this country whose lives are different to our own.

<u>As Linguists -</u> We will be developing our French speaking and listening skills, working on our pronunciation and creating basic sentences about ourselves.

<u>As musicians -</u> The children will be working on the Bon Jovi classic Livin' On A Prayer.





<u>In Computing -</u> As game developers pupils will plan their own simple computer game. They will design characters and backgrounds and create a working prototype, which uses sequence selection, repetition and variables. They will need to detect errors in their game and use literative development techniques to improve it.

<u>As artists and designers -</u> We'll be working on a range of creative and design based activities linked to our Cosmic topic, including making a model of the solar system.

> <u>As scientists -</u> Children in Year 5 are expected to describe the movement of the Earth and other planets, relative to the Sun in the solar system and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. We'll be planning scientific enquiries to answer questions we have. about our universe and finding out more about what it's like to travel through space and how to survive out there.

Ways you can help your child with their learning:

- Listen to your child read for at least 10-15 minutes daily
- Practise handwriting and sentences
- Help with practising times tables up to 12 x 12
- Help with Home Learning tasks
- Home Learning is set every Friday and tested the following Friday

Super Space Project Ideas!

- * Create the Solar System out of paper maché.
- Make rockets out of craft materials.
- Learn the order of the planets and find out facts about the galaxy.
- Do some research on a famous astronaut or scientist.
 Write a fact file about them.