



Evidencing the Impact of the Primary PE and Sports Premium



Southill Primary School

Sports Premium Expenditure Report 2018 - 2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A majority of sports clubs (for both boys and girls) are carried out to ensure children are encouraged to participate in sport and live healthy lifestyles</p> <p>Southill compete in a wide number of sporting events, allowing most of the children to represent the school in some form of competition</p> <p>Fitness Thursdays are well attended and the scooters that were bought are regularly used.</p>	<p>To improve the confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>To buy a container to help store PE equipment so that it is used regularly and easy to find</p> <p>To provide even more sports clubs to pupils, especially for Key Stage One</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Children in Years 5 and 6 have also attended a Swim Safe lesson and we are looking into providing additional swimming lessons for those who are still unconfident at swimming.</p>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19	Total fund allocated: For academic year-£17,855.08 Funds received to date- £10,418 Funding spent-	Date Updated: 10.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a range of before-school activities to encourage children to attend school earlier and to have an active/healthy start to the day.	Extend breakfast club to encourage more pupils to attend school earlier and get involved with activities Introduce more physical activities into the breakfast club programme	£1000 (staffing) £58.81 for foam balls	Children will make healthier choices for breakfast and ensure punctuality and attendance are better. The time spent in the morning will help them hit their 60 active minutes a day target.	Children have played on space hoppers, used inflatable balls and jumping cannons in order to be active in the mornings. Continue to replenish sports equipment throughout the year and ensure breakfast club is well-staffed.

Continue the Daily Mile to get all pupils undertaking at least 15 minutes of activity per day.	Attended sports conference on 28.09.18 to get ideas on how to keep the Daily Mile fresh and engaging for pupils	£283.73	TP has shared suggestions on how to keep the Daily Mile fresh to staff to ensure that children remain enthusiastic and determined when doing their mile each day.	
Ensure children are active for 30 minutes per day	Daily Mile 'Healthy Selfie' competition	/	Children are encouraged to improve the number of steps they get on the Daily Mile each day. Home learning challenge set across the whole school over half term which required parents/carers along with the children to bring in/blog a picture of them doing something active or healthy. This is displayed in the school hall and was shown in assembly.	Continue with Daily Mile programme next academic year using outdoor areas Continue to provide support for staff to ensure Daily Mile remains fresh and enjoyable (for example a reward for the winning team per half term)

Encouraging participation in vulnerable groups	NC to lead Change4Life club- buy resources to make club fun for children	/	Improve behavior, attendance and/or attitude towards PE	Children will be inspired to lead a more active lifestyle through the club. This club will help them make healthier choices and ensure they meet their 60 active minutes.
Employ coaches to provide weekly after school clubs on school site	KS1 Multi-Skills Club KS2 Tag Rugby Club KS2 Netball Club KS2 Football Club KS2 Karate Club KS1 Dance Club KS2 Balltastic Club	/ £90 Free Free Free / Free	More children are meeting their 60 active minutes a day. Children receive good quality coaching. This will also form solid local club links	Through outside club links, children will be encouraged to join these activities outside of school. This will ensure that they continue to take part in these activities. This will ensure they meet their 60 active minutes and lead a healthy lifestyle.
Encourage children to continue attending clubs after school	Purchase player of the week trophies for all sports clubs to give after sessions. These can then be shown in Friday assembly if they wish.	£33.13	The trophies will encourage children to come to clubs in order to earn a trophy for 'top trainer' and will also ensure more pupils can be selected for competitive competitions due to developed skill-set.	Trophies to be used next academic year in order to continue encouraging children to participate in clubs Next step- blog post each week detailing who has won the trophy to encourage other children to

				participate in clubs.
Increase the visibility of PE in the school environment	<p>Celebrate achievements in assemblies (certificates, medals, awards)</p> <p>Update display in school hall</p> <p>Update the school website</p>	<p>/</p> <p>/</p> <p>/</p>	Pupils are excited about PE and Sport and are interested in taking part.	<p>Children are inspired to take part in extra-curricular and outside of school sporting activities. This will ensure they meet their 60 active minutes and lead a healthy lifestyle.</p> <p>Update displays in school hall including work by the children which shows that they understand the importance of PE and leading an active lifestyle</p>

Buy trim trail equipment to encourage children to be active during playtimes	Trim trail equipment	£7353.87		
	Annual inspection of outdoor play equipment	£29.00		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly each week to ensure the whole school is aware of the importance of PE in school	<p>Achievements celebrated in assembly (sports results, Daily Mile achievements, sports ambassador games, etc.)</p> <p>Especially emphasise the achievements of girls and offer positive female role models wherever possible</p> <p>Trophies purchased to raise the profile of sports and clubs</p>	<p>Non-contact time</p> <p>as above</p>	<p>Children will be inspired to take part in extra-curricular activities and to attend clubs after school.</p> <p>Girls are inspired to compete in sporting clubs and competitions.</p>	Celebration assembly each week to ensure the whole school is aware of the importance of PE in school
Specific pages on school website setup to raise the profile of PE and Sport for the school and wider community	Ensure website has specific pages about sport and is being regularly updated	£1000	Parents are kept well-informed of the achievements of their children	<p>New website is set to go live next year.</p> <p>Social media platforms will also be used to raise the profile of PE, such as Twitter and Facebook.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist or qualified coaches to work alongside teachers in lessons to increase their subject knowledge in teaching PE and sport	Tennis Coach (Y1, Y2, Y5, Y3)) Tag Rugby Coach (Y5, Y2, Y1) Cricket Coach (YR and Y6)	£450 £790 8 free sessions with two classes	To improve confidence of all teaching staff in PE. some are new to year groups or have stated they lack confidence and subject knowledge on PE audit	Now that year groups have received coaching, teachers who have shadowed coaches and will now be able to carry out the sequence of lessons with their class. Continue to look at PE audit carried out by staff to help with sports they find challenging. Book coaches if necessary
Provide cover to attend PE professional development courses and training (plus transportation and the course cost)	Diary dates for sports events 18/19 TP to attend Sports Conference PE meeting in (5th November) Naomi on Gymnastics course Sports meeting (15th March) Caroline athletics course (29th March)	£86.05 £283.73 £97.96 £185.08 £86.05 £231.53	TP to use knowledge gained at the conference in role as health and wellbeing lead All staff to attend CPD sessions after school. Improved confidence in teaching.	Knowledge has been passed on to other members of staff (sports premium expenditure, Daily Mile, coaching, resources etc.) Staff who have attended coaching will provide TP (sports co-ordinator with information to put in folder for all staff to use)

Introduce planning tools to help staff	<p>New file of resources given to all teaching staff to help them with the delivery of PE- Easily accessible in staff room</p> <p>Websites for teachers to access to help with their planning</p>	<p>/</p> <p>/</p>	Teachers will have a folder of ideas for all curriculum areas.	<p>All resources and lesson ideas have been placed in Sports Folder for all staff to use</p> <p>Continue to add more resources into the folder as and when</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide high-quality sports equipment that is well looked after	Buy a container in order to separate indoor and outdoor sports equipment.	£1,980	Sports equipment is kept in good condition. Equipment is easily accessible for all staff.	Ensure equipment is stored carefully and everybody has a key in order to open container. Next steps- separate sports equipment into indoor PE cupboard and outdoor container.
Offer a range of different activities	<p>Clubs to help broaden children's experiences</p> <ul style="list-style-type: none"> -Karate Club -Change 4 Life Club -Football Club -Balltastic Club -Tag Rugby Club -Street Dance Club -Multi-Skills Club <p>School trips linked to active lifestyles (Y3 WOEC to learn about rock climbing and tunneling)</p> <p>Y6 trip to Bude in order to experience outdoor adventurous activities such as</p>	<p>/</p> <p>£15</p> <p>/</p> <p>/</p> <p>£90</p> <p>/</p> <p>/</p> <p>£91.48</p> <p>£80</p>	<p>Children are exposed to more activities in order to improve their Building Learning Powers, skills and confidence in sport.</p>	<p>Continue to provide a wide range of sports clubs next academic year.</p> <p>Create a timetable for the duration of the year for staff to sign up to. This will ensure all year groups have the opportunity to participate in sports clubs.</p>

	<p>canoeing, kayaking, climbing, abseiling and bodyboarding</p> <p>Signed up and participate in 'Beat the Street' competition</p> <p>Fitness Fridays</p>	/		
Purchase additional resources and PE equipment	Replenish lost/broken sports equipment	£604.30	Ensure school has enough equipment to deliver the curriculum and clubs to a high standard.	Children will continue to have access to have good quality equipment for a range of equipment activities.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow more opportunities for pupils to compete in competitions	<p>Windsurfing/paddleboarding</p> <p>Y5/6 Sea Swim</p> <p>7-aside football competition-Cover booked for TP to go with children</p> <p>Hockey skills day</p> <p>Wey Valley Partnership subscription</p> <p>Ridgeway Sports association subscription</p> <p>After school football matches for both boys and girls vs Chickerell, St Nicks, Beechcroft, Conifers, St Augustine's</p> <p>Bincombe valley football matches</p>	<p>£200</p> <p>£85</p> <p>£231.53</p> <p>£231.53</p> <p>£1000</p> <p>£63.00</p> <p>/</p> <p>£40.20</p>	<p>Majority of children in school have had the opportunity to represent the school and will inspire them to attend clubs in the local area.</p> <p>School has been awarded the Gold School Games Mark for providing a wide range of competitive sports to its pupils</p>	<p>Signed up to the Ridgeway PE Association for next academic year to ensure children can participate in a wide range of sporting competitions across the school.</p> <p>Sports coordinator to continue to ensure children all have the chance to attend sports clubs, compete in inter-house competitions alongside events against other schools.</p>

	Indoor Football Competition	/		
	Netball matches (Conifers, Bincombe)	/		
	Tennis Workshop for all of Year 3 at Wey Valley Tennis Centre	WV Sports Partnership money		
		/		
	Orienteering competition	/		
	Orienteering event for Year 5 at Wey Valley	£231.53		
	Tag Rugby Competition (Y3-4)	£231.53		
	Tag Rugby Competition (Y6)	£231.53		
	High 5 Netball finals at Shaftesbury	/		
	Years 3/4 St George's football competition	/		
	Beat the Street Competition			