

Splendid Skies



As Mathematicians we will be looking at number and place value this half term.

We will spend the first few weeks back at school recapping key maths skills learnt in reception and filling in any gaps in the children's knowledge.

We will then begin to access the Year 1 Curriculum through Maths No Problem where we will focus on Number and Place value up to 20 and simple addition and subtractions.



As artists we will use a range of materials creatively to design and make products - including sun catchers, cloud art and season trees.



Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? Read and write poems and postcards, and, if you don't like today's weather report, why not write your own? Make a weather station to find out more about the weather in your area. What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let's go.

As readers we will enjoy a range of books during our daily reading slot. Throughout the half term we will look at several books from our 'reading spine' as well as some class favourites. Children are always welcome to bring in a book from home which we will share as a class.

This half term the children will read 1:1 in school with an adult. We will monitor their progress closely and adapt their book level accordingly.



As writers we be recapping our basic writing skills for the few weeks back - focusing on letter formation and stretching out all of the sounds in words. We will then use these skills when writing sentences about our splendid skies topic. These will focus specifically on using capital letters, full stops and finger spaces consistently.

As scientists we will be observing changes across the four seasons.

We will look at different types of weather and use simple equipment to begin to compare these weather types, for example the rainfall in winter compared to summer.