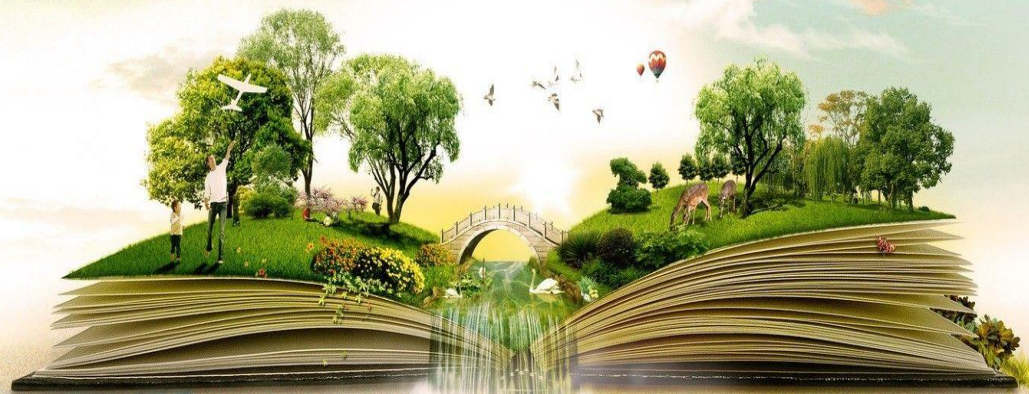


Southill Primary School

Reception - Spring (1) 2021



The World Inside a Book

Prime Areas:

Using talk to organise, sequence and clarify thinking, ideas, feelings and events.
Use language to imagine and recreate roles and experiences in play.
Show confidence to try new activities and talk about likes and dislikes.
Handle equipment and tools effectively, including pencils for writing.
Play cooperatively as part of a group.

Literacy and Maths:

Use our phonic knowledge to blend and segment CVC words confidently.
Write name, labels and captions in meaningful contexts.
Read and understand words and simple sentences in meaningful contexts.
Learn and act out rhymes together.
Re-tell stories and add in our own ideas.
Introducing zero.
Exploring numbers 4 and 5.
Comparing within mass and capacity.
Numbers 6, 7 and 8.
Length and Height.
Finding out about time.

Come inside a book to experience adventures, magical moments, laughter, colour and friendship. Watch out for dragons, knights, animals, princesses and mermaids. In the words of Julia Donaldson:

There is a world inside a book.
And when you're curled up with a book,
It doesn't matter what your age is,
You can take a flying leap into the pages.
So take a leap, and take a look
Inside the world inside a book.

Expressive arts and Design/Understanding the World:

Talk about why things happen and how things work.
Talk about things around us every day.
Explore using different materials to create pictures and models.
Introduce a storyline/narrative into play.
Build stories around toys/props.
Use props to help us re-tell familiar stories.
Act out familiar rhymes and stories.