

Year Two: Summer 2 Term 2021

Southill Primary School



Wriggle and Crawl

Grab your coat and pooter – we're going out and about on a minibeast hunt. Sweep your nets in ponds and lift up logs to see who's home. Then set up a minibeast laboratory and observe their every move. Add notes and labels and ask research questions, just like a real entomologist. Learn about bees and worms and butterflies too. Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey. Then animate to show how your favourite bug transforms from one form to another, perhaps a caterpillar to a butterfly or a maggot to a fly. On your belly, legs at the ready, it's time to wriggle and crawl.

As **mathematicians**, we will be learning to estimate, measure, compare and order mass, temperature and volume/capacity. We will also be learning to compare and sequence intervals of time, tell the time to five minutes including quarter past/to the hour, draw the hands on a clock face as well as knowing the number of minutes in an hour and hours in a day.

As **writers**, we will be continuing to learn about the features and purpose of recounts. We will be innovating our recount 'Bye Bye Big Bad Wolf' and writing our own recounts, whilst continuing to reinforce our 'every time' toolkit for writing. Later in the term, we will learn and innovate the amusing story of 'The Papaya that Spoke.'

As **readers**, our class novel will be 'Flat Stanley' by Jeff Brown. 'Stanley Lambchop is just a normal healthy boy, though since a large notice-board fell on him, he's been only half an inch thick! For Stanley this presents no problems, in fact he finds he can do all sorts of things and go to places never before possible.'

As **scientists**, we will learn about minibeasts. We will go on local minibeast hunts, making observations, asking questions and trying to find answers to these questions. We will also look at life cycle diagrams and food chains for many of these creatures. We will use our **geography** skills to map the location of different habitats and minibeasts, creating a key to show our route and the human and physical features.

As **artists** we will make detailed sketches of the minibeasts we find and we will use our **art and design** skills to make models of the life cycles of our favourite minibeasts and use our **computing** skills to animate our models.

Our **PSHE and Relationships** lessons will focus on 'Changing Me' – thinking about things that change around us and how humans change as they grow, learning about changes we can and cannot control as well as things we're looking forward to.