



# Evidencing the Impact of the Primary PE and Sports Premium

## Sports Premium Expenditure Report

2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A majority of sports clubs (for both boys and girls) are organised to ensure children are encouraged to participate in sport and live healthy lifestyles.</p> <p>Southill competes in a wide number of sporting events, providing opportunities for most of the children to represent the school in some form of competition.</p> <p>Fitness Thursdays/Fridays are well attended and the scooters that were bought are regularly used.</p> <p>Communication via the school website with regards to competitions, clubs and events</p> <p>PE equipment is looked after. PE cupboard and container are updated and cleaned regularly.</p>	<p>To update the orienteering course around the school grounds. Create cross-curricular courses for both literacy and maths.</p> <p>To train staff on Succeedin PE programme to ensure high-quality PE lessons are being taught consistently across the school.</p> <p>To develop children's understanding of mental health and wellbeing.</p> <p>To audit, evaluate and make purchase decisions for new outdoor equipment for the children to play on for both the KS1 and KS2 playgrounds.</p>



Meeting national curriculum requirements for swimming and water safety	<i>(Pre-covid levels – ie 2019/2020)</i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>  No swimming lessons (or additional swimming lessons) have been possible this year due to COVID restrictions.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021	Total funding allocated 2020-2021: £17,828.16  Total funding available- £33,882.16  Funding spent- £36,742.30  Funding left- £0	*Carry forward figure from last academic year - £16,054  Date Updated: 12.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase outdoor apparatus for the KS1 lower playground in order to encourage children to be physically active at play and lunchtimes.  Purchase outdoor apparatus for the KS2 playground in order to encourage	Gather quotes from at least 3 companies to see how much it would cost to build a pirate ship on the lower playground.	£28,550	Outdoor equipment is scheduled to be installed in September 2021.	Outdoor equipment is scheduled to be installed in September 2021.

children to be physically active at play and lunchtimes.				Ensure equipment passes safety regulations.
Provide weekly after school clubs on school site	<p>Due to COVID restrictions, clubs did not take place in both the autumn and spring terms. A number of clubs took place in the summer term.</p> <p>Girls Football Club KS2 (Y4,5,6)</p> <p>Boys Football Club KS2 (Y4,5,6)</p> <p>Netball Club KS2 (Y5/6)</p> <p>Tennis Club (Y1/2)</p> <p>Multi-Sports Club (YR, Y1, Y2)</p> <p>Multi-Sports Club (Y3-4)</p>	<p>Football coach - £200</p> <p>Tennis coach- £240</p>	<p>Tim Davis has been employed to deliver the boys' football club.</p> <p>Ryan Bisset has been employed to deliver a tennis club</p> <p>Mr. Prior (sports lead) teaches girls' football club for free</p> <p>Mrs Hill (Y5 teacher) teaches netball club for free</p>	The clubs have been very popular. Restart our offer of a range of diverse clubs for all year groups next academic year (if COVID restrictions allow).

Continue with Daily Mile across the school	<p>PE lead to ensure Daily Mile is taking place in every class at least 3 times a week. Ensure trophies are being used in each unit and awarded to the team who walk/run the most laps across the term.</p> <p>Provide a list of ways to keep the Daily Mile fresh and enjoyable for children.</p>	/	<p>All classes are still participating in the Daily Mile.</p> <p>Trophies are given out at the end of each term for the winning team in each unit (Y1/2, Y3/4, Y5/6)</p>	<p>Daily Mile is still a great way to help children remain active.</p> <p>Explore ways to help keep children's motivation up when participating in the Daily Mile.</p>
Increase the visibility of PE in the school environment	<p>Celebrate achievements in assemblies (certificates, medals, awards)</p> <p>Update display in school hall with pictures from competitions throughout the year.</p> <p>Update the school website regularly, blogging events</p> <p>Use School social media accounts to show parents how Southill are doing in</p>	/	<p>Blogging about PE lessons and sporting news has been really popular with parents, children and the Southill community.</p> <p>Display has not been updated due to COVID restrictions (no sporting events with other schools).</p>	<p>Run Healthy Selfie competition again next year.</p> <p>Continue to encourage all teachers to do at least one blog post every half term about their PE lessons.</p>

	competitions, clubs and other sporting-related activities.		The Healthy Selfie display has been updated. Children really enjoyed participating in this over February half term.	Update display in hall with pictures from competitions in the Year 2021/2022
Provide a wide range of activities encouraging children to get active.	<p>Southill 60-Minute Activities booklet provided to all staff to encourage children to be physically active.</p> <p>Netflix and Just Dance videos provided during lockdown to ensure children were staying physically active at home.</p>	<p>/</p> <p>/</p>	<p>60-minute booklets have been used by staff to break up the day.</p> <p>Netflix and Dance videos proved really popular over the lockdown period.</p>	Encourage children to use Netflix and Just Dance videos in the afternoons to break up the day (alongside the Daily Mile and Stormbreak).

Annual PE inspection of indoor and outdoor PE equipment	Universal Services company to check the safety of all apparatus in and outdoors	£50.10	All apparatus has been checked and safety tested	Ensure annual check is scheduled in for next academic year.
---	---	--------	--	---

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Celebration assembly each week to ensure the whole school is aware of the importance of PE in school	<p>Achievements celebrated in assembly (sports results, Daily Mile achievements, sports ambassador games, etc.)</p> <p>Especially emphasise the achievements of girls and offer positive female role models wherever possible</p>	/	<p>Due to COVID restrictions, whole school assemblies have been cancelled.</p> <p>Virtual assemblies have been taking place (KS2 on a Thursday and KS1 on a Friday). In</p>	As of September, depending on COVID restrictions, we will be celebrating the sporting achievements of the children. If large



			these assemblies, The Daily Mile champions, intra-sport competition winners and personal awards outside of school have been celebrated.	gatherings are still not possible, the virtual assemblies will continue to celebrate the children's achievements
Raise the profile of looking after your mental health.	<p>Purchase 'Stormbreak' – a scheme designed to help children look after their mental health and encourage healthy movement for every child.</p> <p>Year 6 to explore this further and do a project centered on mental wellbeing.</p>	£750	<p>Stormbreak is being used across the whole school each day. CW and DT have received training on how to effectively use this scheme of work. The main aim of the programme is to develop children's:</p> <ul style="list-style-type: none"> <li>-Relationships</li> <li>-Resilience</li> <li>-Self-care</li> <li>-Self-worth</li> <li>-Hope and Optimism</li> </ul>	Stormbreak has worked really well with the younger year groups, however has not had the impact we expected on older children. We are currently working with the people in charge of Stormbreak to create some activities more

			Year 6 created a video helping the rest of the school with ideas for looking after their mental health	appropriate for older children.
--	--	--	--	---------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy scheme of work to help develop a consistent, progressive approach to the delivery of traditional sports in the curriculum	Succeedin PE scheme purchased. All staff to receive training and be provided with an online programme that will help them teach high-quality PE sessions	Subscription renewal – £930	Online training delivered. Staff are actively using the online resources and planning to help them deliver an effective and diverse curriculum.	Refresher training next year (as staff will be in different year groups and new staff

				<p>joining the team).</p> <p>Ensure staff know how to access the long term plan so that they know which sport they are doing each half term and how to look at online planning and resources.</p>
Employ specialist coach to work alongside teachers in Yoga lessons to increase their subject knowledge. These sessions have also been designed to help children manage their mental health.	Yoga- Relax Kids (Y1,Y2, Y3, Y4,Y5,Y6)	£1425	Sian has had a huge impact on children's mental health. The sessions are engaging, calming and helpful for a number of children.	Continue to book Sian for RELAX kids sessions in order to help develop children's physical and mental health.

Cross-Curricular Orienteering Training- How these new courses can be implemented in literacy, maths, topic and PE lessons.	After the course is installed on Tuesday 20 <sup>th</sup> April, provide staff with online training on how 'Cross Curricular Orienteering' can be used effectively in a wide variety of lessons.	Training delivered by T Prior	Year 6 has been the first to deliver the scheme of work. The children have loved the cross-curricular element to the programme and we have used it in literacy and maths lessons	<p>Each year group in KS2 will deliver the orienteering programme next academic year across a half term and in literacy/maths lessons.</p> <p>*The company have informed us that a programme is also being developed for younger children.</p>

Non-contact time for PE lead	Sports Premium report, action plan for PE and develop the PE curriculum	£756.63	PE coordinator given time to	Continue to give PE lead time next academic year in order to plan and organise the curriculum and fill out the sports premium report.
PE coordinator sent on First aid course	To ensure they are suitably trained when attending sporting competitions	£237.83	PE coordinator suitably trained	PE coordinator passed the first aid course. This will allow them to safely take children to competitions and sports festivals.
Purchase Safe Practice in Physical Education, School Sports and Physical Activity 2020 edition book	Ensure staff are delivering PE sessions safely, particularly in gymnastics and swimming	£50.82	Staff have read book prior to gymnastics lessons.	Staff will also take a look at the information in the book if swimming lessons resume next academic year.



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase additional resources and PE equipment – Specifically badminton and volleyball	<p>Replenish lost/broken sports equipment</p> <p>Tennis balls (£70)</p> <p>Badminton Racquets (£120)</p> <p>Shuttlecocks (£45)</p> <p>Spots + Stripes ball set (£22.99)</p> <p>Slazenger hockey balls (£59.76)</p> <p>Volleyballs (£95.88)</p> <p>Poly ball set (£55.98)</p> <p>Netball posts (£240)</p> <p>Rubber quoits (£37.98)</p> <p>Bean bags, hula hoops and marker sets (£114.93)</p>	£862.52	Equipment has been used in PE lessons. Equipment is being well looked after in order to ensure the resources are sustainable.	<p>Badminton equipment has yet to be used (PE has been unable to be taught in the hall).</p> <p>At least two year groups will deliver badminton across a half term next year.</p>

Update and innovate the existing orienteering course around the Southill school grounds	'Cross-Curricular Orienteering' has been purchased to update the digital maps and course around the school.	£1675	Course has been created and digital maps are now available on the school drive.	Ensure teachers are using the orienteering resources effectively and regularly next academic year.
Year 6 residential planned to provide children with a wide range of outdoor adventurous activities in St Ives	Due to COVID, trip date was moved after the lockdown restrictions have ended. School have decided to help parents pay for the trip.	£1000	Children thoroughly enjoyed the experience and had the opportunity to participate in outdoor adventurous activities (coastal walks, surfing and beach games)	Book the same/similar trip for the Y6 residential next academic year.
Year 1 (Forest schools) - session subsidy	Ensuring that all children can participate in outdoor adventurous activities	£14.40	All children took part in the forest school sessions	
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

No competitive sports are taking place this academic year due to COVID restrictions.	Ensure children are competing in a broad range of sports.	/	Children (and staff) are really onboard with the SucceedinPE programme and are confident at delivering it.	Sports Days ran effectively. Rethink Sports Day format for next year to try and incorporate some of the sports classes activities.
KS2 to participate in intra-sport competitions at the end of each half term.	Year 5/6 to compete in intra-sport competitions in their house teams.	/		
Succeedin PE programme also provides suggestions at the end of each unit of work on how to begin playing competitive games in a wide range of sports (KS2).	If restrictions allow, plan some competitive matches in the summer term	/	KS2 enjoy the competitive element to lessons	
Class teachers to organise a sports day for their individual classes and blog about the event to parents. Crown a winner using the Sports Day trophy.	As we have been unable to hold a Sports Day, help staff plan and deliver a sports day. Take photos to share with parents on the school websites.	/	3 football matches were played in the summer term	Continue with SucceedinPE programme
			Girls matches- - vs Redlands - vs Chickerell	Years 5/6 have participated in competitive matches at the end of each unit of work (Handball, Benchball, Rounders, Cricket, Hockey, Football etc.)
			Boys match  -vs Chickerell	

				Encourage Years 3 and 4 to also participate in 'end of unit' competitive activities.
--	--	--	--	--