

What's that noise? A bash? A crash? A shake, a rattle or a low, bass drum? Which do you prefer — an acoustic singer or a booming brass band? A solitary voice singing sweetly and quietly or a magnificent choir lifting the roof? Take out your ear plugs as you journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. Discover how sounds are made and which sounds travel the furthest. Then, sing up as we will be composing a class song for the local talent contest, 'Class Factor'. I'm sure we've got it in you to write a number one hit! Be sure to stand up straight, warm up your voice and be prepared to sing your heart out! Can you hear me over there? Or do I need to TALK MORE LOUDLY?

This half term, we will be reading the book 'The Turbulent Term of Tyke Tiler by Gene Kemp. As writers, we will be writing a 'Rags to Riches' tale focusing on the famous story Cinderella. We will also aim to learn about and write our own newspaper reports.

As **mathematicians**, we will be learning about:

- Place Value
- Addition.
- Subtraction
- Mental arithmetic

As musicians, we will listen to live musical performances from an orchestra, an acoustic singer, brass band, choir and a rock band and look closely at how the musicians, instruments and voices compliment each other.

As scientists, we will closely look at the human ear and test our hearing carefully. We will also explore pitch, make vibrations using various instruments and look at the impact of volume.