

Southill Primary School

Year Two: Autumn Term 2 2021



Beat Band Boogie!

As **mathematicians**, we will learn about addition and subtraction of numbers to 100, using our knowledge of place value and resources such as dienes to help us with renaming and regrouping. We'll also be learning about multiplication. We will use arrays and repeated addition to develop our understanding of what multiplication means. We will begin to learn our 2, 5 and 10 times tables by heart and use these known facts to help us solve problems. Next, we will look at different ways of sharing, including sharing and grouping before learning about division by 2, 5 and 10. We will investigate links between multiplication and division and odd and even numbers.

As **writers**, we will learn and explore an instruction text called 'How to Grow a Giant Beanstalk'. We will use talk for writing techniques to learn and innovate the instructions, focussing on the use of 'bossy' verbs, adverbs and conjunctions. Later in the term, we will learn how to write a warning story with a focus on building suspense. We'll also be practising using our phonic knowledge to improve the accuracy of our spelling.

As **readers**, we'll be focussing on consolidating our knowledge of the letter sounds in phonics to help us to decode and read books and stories. We'll also enjoy a number of books together. First, we will finish our current class novel 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. In this story, a clumsy baby owl named Plop learns all about the benefits of the dark from the people he meets on his adventures outside the nest hole. We will then move on to the exciting tale of 'Fantastic Mr Fox' by Roald Dahl. We'll also focus on our understanding of stories, books, non-fiction texts and vocabulary through discussion and comprehension activities.

Here comes the marching band. Left, right, left, right. Step in time to the beat: 1, 2, 3, 4; let's make sounds, high and low. That sound is loud. That one's quiet. What can you hear? There are sounds all around. What's making each one? Name all the instruments in the band and be part of a 'body orchestra'. Pat your knees, clap your hands, tap your feet, let's move to the beat. Now march up the hill with the Grand Old Duke of York, beating your drum or shaking your shaker. Then it's time to perform. Your audience loves you, so let's take a bow.

As **musicians**, we'll listen to a range of music, learn to identify different instruments and use words such as rhythm, pulse and pitch to describe what we can hear. We'll play a range of objects and instruments in groups, learning how to play together. As **scientists**, we'll investigate sound, carrying out simple tests and displaying data in different ways. In PE, we'll learn how to express ideas through movement.