

It's time to take a walk on the wild side. Find out who's coming to visit. Is it a bug munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write an informative leaflet all about your favourite predator and compose a poem about a predator or its prey. Then use what you know about the best of the beasts to create the ultimate predator; the apex of the food chain. Cross your dad with a peregrine falcon or your nan with a great white shark. What incredible species can you imagine?

As mathematicians, the children will be learning about:

-Multiplication & division by 2 digit numbers

-Word problems involving length, mass and volume

As writers, the children will be writing a cumulative tale, drawing inspiration from our model text 'Nail Soup. The focus will be on characterisation and dialogue. We will also be exploring the writer's tools used to in discussion texts.

As **readers** we'll read and listen to the second half of our class novel 'The Wild Robot' by Peter Brown. It's a heart warming and action-packed novel about what happens when nature and technology collide. Roz, the wild robot, has won over the animals of the island she has been washed up on.

As **geographer's** the children will be learning about using four-figure grid references to describe the location of objects and places on a simple map.

As **scientists** the children will be developing their knowledge of predatory animals, plants, food chains, habitats and learn the key parts and functions of animals and plants.