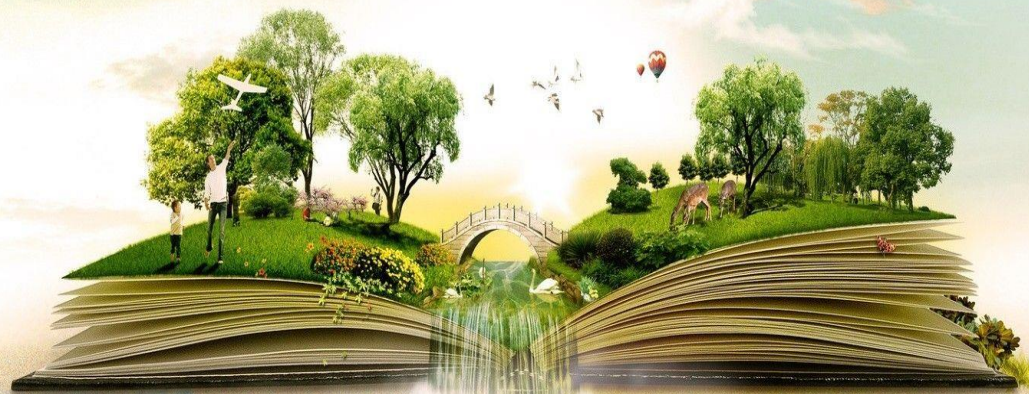


Southill Primary School

Reception - Spring (1) 2022



The World Inside a Book

Prime Areas:

Articulate ideas and thoughts in well-formed sentences. Connect an idea or action to another using a range of connectives.
Engage in non-fiction books and learn new vocabulary.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Develop a range of ball skills including throwing, catching, kicking and aiming.
Develop body strength, co-ordination and balance.
Develop small motor skills to use a range of tools confidently.
Engage in story times/storytelling sessions.

Literacy and Maths:

Read some letter groups that each represent one sound and say sounds for them.
Read a few common exception words matched to the school's phonic programme
Write CVC words and new words using phonic knowledge.
Introduce zero. Compare numbers to 5.
Explore composition of 4 & 5.
Compare mass and capacity.

Expressive arts and Design/Understanding the World:

Recognise some environments that are different to the one in which they live.
Understand the effect of changing seasons on the natural world around them. Describe what they see, hear, and feel whilst outside.
Explore, use, and refine a variety of artistic effects to express their ideas and feelings
Build on previous learning, refining ideas and developing their ability to represent them.

Come inside a book to experience adventures, magical moments, laughter, colour and friendship. Watch out for dragons, knights, animals, princesses and mermaids. In the words of Julia Donaldson:

There is a world inside a book.
And when you're curled up with a book,
It doesn't matter what your age is,
You can take a flying leap into the pages.
So take a leap, and take a look
Inside the world inside a book.