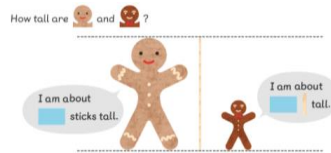


# School Days



**As mathematicians** we will be using Maths No Problem to revisit addition and subtraction within 20. We will then move onto geometry looking at shape and pattern.



Towards the end of the term we will be learning about measurement. We will use non-standard units to measure and compare length and height using the vocabulary of longer and shorter and shorter and taller.

**As historians** we will be looking back at 'School days'. We will compare the locality of our school and look at events in our lives. We will be focusing on school in the Victorian times and what they would have been like.



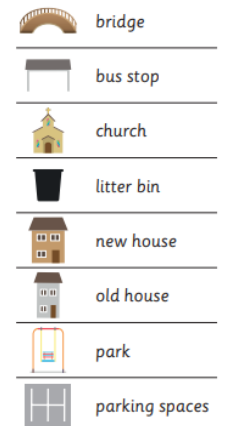
This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

**As readers** we will enjoy a range of books during our daily reading slot. Throughout the half term we will look at several books from our 'reading spine' as well as some class favourites.

This half term the children will continue to read in groups following the Little Wandle scheme. Children will read their books at school with an adult three times before the book comes home. Reading for pleasure books will be changed in school weekly in our school library.

**In English** we will be learning about finding tales. We will be focusing on applying suffixes -ed and -ing at the end of words as well as using our Year 1 common exception word spellings.

We will also be looking at instructions, learning how to write our own using time connectives to sequence steps.



**As geographers** we will compare the locality of our school and how this has changed over time.

We will look at the layout of our schools grounds and begin to make simple maps and keys.

We will learn about pollution and litter talking about the effect on the local environment and school grounds.