



Southill Primary School

Reception - Spring (2)

2022



Animal Adventures

We are ready for some exciting animal adventures! We will find out about life down on the farm, through stories, books, songs and rhymes. We are excited to start our weekly farming updates from LEAF education, where we will follow the lambing season. We will share stories from the farm, including Rosie's walk and A Squash and a Squeeze. We might also explore animals in different settings, such as pets, zoos and wildlife from other countries. We are lucky to be near an RSPB bird reserve so will find out more about local animals too.

One day I saw a big brown cow,
Raise her head and chew,
I said "Good morning, Mrs Cow",
But all she said was, "Moo!"

Prime Areas:

Describe events in some detail.

Use talk to help work out problems and organise thinking and activities. Explain how things work and why they might happen. Show resilience and perseverance in the face of challenge.

Identify and moderate our feelings.

Know and talk about our health and wellbeing - regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

Develop our body-strength, balance, co-ordination, and agility. Develop pencil skills.

Literacy and Maths:

Read simple phrases and sentences made up of words with known letter-sound correspondences and some tricky words. Re-read books to build up confidence in word reading, fluency, understanding and enjoyment. Write words and sentences.

Explore numbers 9 & 10. Explore 3D shapes. Talk about and make patterns.

Expressive arts and Design/Understanding the World:

Find out about some places in our community. Explore key events, including Pancake Day (Shrove Tuesday) and Easter, as well as looking for signs of spring – animals and plants. Create collaboratively sharing ideas, resources, and skills.

Develop storylines in their pretend play. Explore, use, and refine a variety of artistic effects to express their ideas and feelings