



Southill Primary School

Year Two: Spring Term 2 2022

Coastline

This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.



As **mathematicians**, we will continue to learn about 2-D shapes and their properties - exploring how to make patterns, lines of symmetry and moving and turning shapes. We will also learn to:

- recognise, describe and group 3-D shapes and make patterns
- recognise and use symbols for pounds and pence, combine amounts, find different combinations of coins that equal the same amount and solve simple problems
- tell the time to the hour and half past (revision)
- tell and write the time to five minutes (beginning with quarter past/to)
- draw the hands on a clock face

As **writers**, having learnt our model text, 'The Papaya that Spoke', we will innovate our own journey stories with a focus on applying our learning about character and dialogue. Later in the term, we will explore a non-fiction model text to learn about the features of persuasive writing before we plan and write own texts. We will continue to focus on our 'every time' toolkit - using punctuation, neat handwriting and spelling common words correctly.

As **readers**, we will continue reading 'An Alien in the Jam Factory'. Next, we will enjoy Michael Bond's classic novel, 'A Bear Called Paddington'. The story follows the adventures of an intriguing young bear who arrives in London from Darkest Peru. With the help of the Brown family, Paddington learns to adapt to life in this exciting city...but chaos and disaster are never too far away!

As **geographers**, we will name and locate the world's seven continents and five oceans and the seas surrounding the UK. We will learn to describe the position of coastal locations, in addition to learning about the physical process erosion and coastal rescue. Finally, we will design a coastal town that tourists would want to visit. Throughout our topic, we will use globes, atlases and a variety of maps to develop our geographical skills. As **artists**, we will use materials creatively to produce wave-themed artwork.