

Grab your wetsuit. We're going deep into an underwater world of incredible coral and mysterious sea creatures. Can you pick a favourite fish, plant or animal? Time to go a little deeper into our seas. In this topic, we will attempt to make a deep sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. We will be sure to test it first! What are those bright lights in the distance? It's a group of bioluminescent sea creatures. Flippers on? Snorkel at the ready? Let's head into the Blue Abyss...

This half term, we will read **Room 13** by Robert Swindells. **As writers,** we will be writing an explanation text describing the reasons why an animal has become extinct. We will also write a 'Take if Fear'. I am sure our class book will help...

As mathematicians, we'll be learning about:

- Decimals
- MoneyMass, volume and length

As scientists and geographers, we will identify seas and about and learn oceans physical human uses and features of the sea. We will develop their knowledge of layers, the ocean sea exploration, food chains, habitats, adaptations and threats such as pollution.

As artists and designers, we will do some observational sketches of sea creatures. We will also be making submarines.