

Prime Areas:

Listen to and talk about familiar and new stories to build understanding.

Look at and talk about non-fiction books to learn and use new knowledge and vocabulary.

Re-tell familiar stories and innovate with new ideas.

Think about the perspectives of others.

Continue to manage their own needs.

Develop the foundations of a handwriting style which is fast, accurate and efficient. Develop overall body-strength, balance, co-ordination, and agility

Expressive arts and Design/Understanding the World:

Listen attentively, move to and talk about music, expressing their feelings and responses. Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Explore the natural world around them. Draw information from a simple map. Describe what they see, hear, and feel whilst outside.

This term we will continue to learn through nature and the world around us with our topic of **Out and About**.

We will be nature detectives and find out about the beauty around us – bugs, clouds, sticks, trees, tiny things as well as weather and plants.

Stories, rhymes and songs will help us to explore, along with expressing our ideas and observations through art, music, movement, talking and imaginative play.

Let's get busy!

Out and About: Shirley Hughes.



And so am I

Literacy and Maths:

Write short sentences with words with known letter-sound correspondences. Re-read what they have written to check it makes sense. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.

Build numbers beyond 10/explore counting patterns beyond 10.

Explore adding more/taking away. Spatial reasoning – maps. Solving problems.