



Evidencing the Impact of the Primary PE and Sports Premium

Sports Premium Expenditure Report

2021-2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A majority of sports clubs (for both boys and girls) are organised to ensure children are encouraged to participate in sport and live healthy lifestyles.</p> <p>Southill competes in a wide number of sporting events, providing opportunities for most of the children to represent the school in some form of competition.</p> <p>Fitness Thursdays are well-attended and the scooters/bikes and trikes that were bought are regularly used.</p> <p>Communication via the school website with regards to competitions, clubs and other sporting events</p> <p>Celebrating Sporting achievements in out-of-school clubs and competitions</p> <p>PE equipment is looked after. PE cupboard and container are updated and cleaned/tidied regularly.</p> <p>Stormbreak is used effectively in order to develop children's mental health and wellbeing</p>	<p>To continue to develop children's understanding of mental health and wellbeing.</p> <p>Bronze Ambassadors to lead Fitness Thursdays in order to develop leadership skills</p> <p>Develop Southill's Sports Day in order to differentiate activities across the school and make it more competitive for the older children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Parents have however been encouraged to attend swimming lessons outside of school and we have suggested where and which swimming teachers to go with.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022	Total funding allocated 2021-2022: Total funding available- 17,806.09 Funding spent- £8808.86 Funding left- £8997.23	<i>*Carry forward figure from last academic year -</i> Date Updated: 08/07/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children to be physically active at play and lunchtimes.	<p>Purchase permanent goals and basketball hoops that can be used at play times, lunchtimes and in PE lessons. This will be more sustainable as goals/basketball hoops in the past have been destroyed due to harsh weather along with general wear and tear.</p> <p>The goals and basketball hoops will encourage social interaction, develop ball skills and improve fitness and wellbeing.</p>	tbc	<p>Children will use the equipment daily and staff will use it in their PE lessons.</p> <p>Children have voted for clubs they would like to attend at Southill and both Football and Basketball were the most popular choices.</p>	Equipment will be installed and paid for next academic year (22/23)
Fitness Thursdays to be delivered before school begins.	<p>Children across the school are invited to attend a range of sporting activities 20 minutes before the start of the school day in order to help them achieve their 30 minutes of physical activity. Activities include...</p> <p>Disco Dancing</p> <p>Hula Hooping</p> <p>Skipping</p> <p>Scooting</p> <p>Easter/Christmas themed runs</p> <p>Obstacle course</p>	/	<p>Ambassadors have successfully delivered a wide range of Fitness Thursday sessions this year. These can be found on our school website and on the display in the hall.</p>	Train up some more Bronze Ambassadors in Y5 so that we have more to use next academic year.

	Bike Breakfast (cycle to school and have a healthy breakfast)			
Provide weekly after school clubs on the school site.	<p>Staff have been asked to do a sports club (at least for one term). Tim Davies has been employed due to the high demand for a football club. It also means that Girls football can be taught separately. Here are the sports clubs that have been offered this academic year:</p> <p>Girls Football Club KS2 (Y4,5,6) Boys Football Club KS2 (Y4,5,6) Netball Club KS2 (Y5/6) Tennis Club (Y3) Multi-Sports Club (YR, Y1, Y2) Table Tennis Club (Y4) Nature Club (YR and Y1)</p>	Football coach - £940	<p>Children have enjoyed the clubs and they have been well-attended throughout the academic year.</p> <p>All years groups have had at least one club available to them after school.</p>	<p>The clubs have been very popular. Continue to offer a range of diverse clubs for all years groups next academic year. Speak to the children as to what clubs they would like at Southill.</p>

Continue with Daily Mile across the school.	<p>PE lead to ensure Daily Mile is taking place in every class at least 3 times a week. Ensure trophies are being used in each unit and awarded to the team who walk/run the most laps across the term.</p> <p>Provide a list of ways to keep the Daily Mile fresh and enjoyable for children.</p>	/	<p>All classes are still participating in the Daily Mile.</p> <p>Trophies are given out at the end of each term for the winning team in each unit (Y1/2, Y3/4, Y5/6)</p>	<p>Daily Mile is still a great way to help children remain active.</p> <p>Explore ways to help keep childrens' motivation up when participating in the Daily Mile.</p>
Ensure outdoor equipment is safe for children to use.	Annual service to check that all outdoor equipment is safe for children to play on.	£50.10	<p>All equipment is safe for children to play on. Advised to put height restrictions on monkey bars due to injuries sustained in the past.</p>	Book annual service for next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Celebration assembly each week to ensure the whole school is aware of the importance of PE in school</p>	<p>Achievements celebrated in assembly (sports results, Daily Mile achievements, sports ambassador games, etc.)</p> <p>Especially emphasise the achievements of girls and offer positive female role models wherever possible - Speak to Budmouth and Wey Valley to see if pupils can lead workshops for the children</p>	<p>/</p>	<p>Assemblies have been taking place every Friday to celebrate the children's sporting achievements. In these assemblies, The Daily Mile champions, intra-sport competition winners and personal awards outside of school have been celebrated.</p> <p>Budmouth sports leaders have refereed and coached children during festivals and competitions.</p> <p>A group of Wey Valley sports leaders (all girls) from years 7,8 and 9 taught sporting activities to children in Y4</p>	<p>Continue to celebrate the achievements of children in Friday assemblies.</p> <p>Work closely with secondary schools to ensure children have older sporting role models to look up to.</p>
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<p>Raise the profile of looking after your mental health.</p>	<p>Continue to use 'Stormbreak' – a scheme designed to help children look after their mental health and encourage healthy movement for every child.</p> <p>Stormbreaker of the Week certificates to be given out weekly to a child in each class.</p>	<p>/</p>	<p>Stormbreak is being used across the whole school each day. CW and DT have received training on how to effectively use this scheme of work and will support staff in the delivery of the sessions. The main aim of the programme is to develop children's:</p> <ul style="list-style-type: none"> -Relationships -Resilience -Self-care -Self-worth -Hope and Optimism <p>Staff have used the Stormbreak website in order to record the Stormbreak activities</p>	<p>After receiving training from the Stormbreak team, staff have been using the activity packs instead of the 'lockdown' videos and it has been a lot more successful and engaging for the older children in the school.</p>
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<p>Increase the visibility of PE in the school environment</p>	<p>Celebrate achievements in assemblies (certificates, medals, awards)</p> <p>Update display in school hall with pictures from competitions throughout the year.</p> <p>Update the school website regularly, blogging sporting events as we go. Staff are also expected to do at least one PE blog each half term.</p> <p>Use School Social media accounts to show parents how Southill are doing in competitions, clubs and other sporting-related activities.</p>	<p>/</p>	<p>Blogging about PE lessons and sporting news has been really popular with parents, children and the Southill community.</p> <p>Display in the hall shows all of our sporting success from this academic year.</p> <p>The Healthy Selfie display has been updated. Children really enjoyed participating in this over the Easter break.</p>	<p>Do Healthy Selfie competition next year.</p> <p>Continue to encourage all teachers to do at least one blog post every half term about their PE lessons.</p> <p>Update display in hall with pictures from competitions in the Year 2022/2023</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Scheme of work in place to help develop a consistent, progressive approach to the delivery of traditional sports in the curriculum.	<p>Succeedin PE scheme renewed. All staff to receive training and be provided with an online programme that will help them teach high-quality PE sessions</p> <p>Cross Curricular Orienteering has been renewed</p>	<p>£775</p> <p>£400</p>	Online training delivered. Staff are actively using the online resources and planning to help them deliver an effective and diverse curriculum.	<p>Refresher training next year (as staff will be in different year groups and new staff joining the team).</p> <p>Ensure staff know how to access the long term plan so that they know which sport they are doing each half term and how to look at online planning and resources.</p>

Employ specialist coach to work alongside teachers in Yoga lessons. These sessions have also been designed to help children manage their mental health and wellbeing.	Yoga- Relax Kids (YR. Y1,Y2, Y3, Y4,Y5,Y6).	£1215	Sian has had a huge impact on childrens' mental health. The sessions are engaging, calming and helpful for a number of children.	Continue to book Sian for RELAX kids sessions in order to help develop childrens' physical and mental health.
Cross-Curricular Orienteering- KS2 Staff to use CC courses in their literacy/maths lessons.	<p>Ensure KS2 staff know how to use CC orienteering courses and how to access the resources</p> <p>Buy the Cross-Curricular Orienteering course for KS1 which has recently been developed</p>	<p>/</p> <p>£900</p>		
Non-contact time for PE lead	Governor report non-contact time (£179.61)	£836.04	Governor report was created and delivered to governors. It documents how PE is going at Southill,	Continue to give PE lead time next academic year in order to plan and organise the curriculum and fill

	<p>Cover so that Tom Prior can attend Primary Leadership Academy with 8 Y5 children (£158.27)</p> <p>Cover so that Tom Prior can attend football tournament (£81.63)</p> <p>Cover so that Laura Hill can attend netball tournament (£120.39)</p> <p>Cover so that Tom Prior can finalise Sports Premium Expenditure report (£114.28)</p> <p>Cover so that Tom Prior can attend Nash Cup competition (£181.86)</p>		including information about data, competitions and clubs delivered.	out the sports premium report.
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Forest Schools Training - Tess Butler to become Forest School lead. Forest Schools will be used to help children be active outdoors and develop children's mental wellbeing.	<p>Send Tess on training in order to become a Forest School leader. She will then work closely with children who are PP or have SEN. (£850)</p> <p>Purchase a shed to store all the equipment needed for Forest Schools activities. (£710.32)</p>	£1560.32	<p>Tess has received the training and she will be ready to begin next academic year.</p> <p>The shed has been purchased and equipment has been stored in preparation for September</p>	<p>Tess to deliver Forest Schools to a group of PP and SEN children next academic year.</p> <p>She will also deliver a 'Nature Club' using Forest School equipment.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase additional resources and PE equipment	<p>Replenish lost/broken sports equipment</p> <p>Coloured Bibs (£30)</p> <p>Table tennis nets (£34.98)</p>	£1462.40	Equipment has been bought to ensure staff have everything they need to deliver outstanding PE lessons. Equipment has also been	<p>Continue to buy equipment where necessary.</p> <p>Ensure equipment is packed away</p>

	30-legged race bands x12 (£12.27) Spare inner bike tubes (£13.32) Hurdles (£301) Bean Bags (£32.97) Flexible Marker Set (£33.98) Hula hoops (£27.99) Coloured flat markers (£19.99) Quoits (£37.98) Netball posts (£240) Playground balls (£101.97) Foam rugby balls (£100) Footballs (£59.97) Leather rugby balls (£72) Futsal Goals (£299.98) Hockey balls (£44)		bought to help improve Sports Days and to help with clubs being offered to Southill pupils.	properly by staff and is being used appropriately by the children. Tennis balls are running low as they are used at play/lunchtimes regularly.
Orienteering for Key Stage One	Order orienteering courses tailored towards Key Stage One from Cross Curricular Orienteering company.	\$670	Bought to help give more opportunities for KS1 classes to learn outside the classroom.	Course will be delivered at the end of the summer term in preparation for next academic year. Tom Prior to provide training on

				how to use resources.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children have opportunities to compete against other schools in the local area in a number of different sports.</p> <p>KS2 to participate in intra-sport competitions at the end of each half term.</p> <p>Succeedin PE programme also provides suggestions at the end of each unit of work on how to begin playing competitive games in a wide range of sports (KS2).</p> <p>Develop the format of Sports Day in order to differentiate activities and ensure that it is more competitive for the older children in the school.</p>	<p>A range of children will compete in competitions against local schools</p> <p>Ensure KS2 staff organize a competition involving the four houses at the end of a unit of work in PE.</p> <p>Staff are using the SucceedinPE website correctly which is designed to ensure children are provided with opportunities to compete against their peers in friendly competitions.</p> <p>Sports Day to be split across three days</p>	/	<p>Most children have attended a sporting event this year. Here are some of the events</p> <ul style="list-style-type: none"> -Tag Rugby -Football matches (girls) x 8 -Football matches (boys) x 8 -Bronze Ambassador training -NASH Cup -Netball matches (mixed) x -Netball skills day 	<p>Some of the events that Southill have done historically are no longer being run. Organise a meeting with other local primary schools in Weymouth to see if these competitions can be planned in next academic year-</p> <ul style="list-style-type: none"> -Hockey skills day -Hockey tournament

	<p>KS1 sports day to be a carousel of traditional activities whereby the children will compete in an activity as a class then move around to the next station.</p> <p>KS2 sports days will be split across two days - Y3/4 on one day and 5/6 on another. Children will sign up to events that they will represent their teams in and compete against the other four houses.</p>		<p>-Netball Tournament</p>	<p>-Indoor football tournament</p> <p>-Orienteering competition</p> <p>-Tennis festival</p> <p>-Golf festival</p> <p>-Tennis competition</p> <p>The new sports day format was very successful. Parents and children preferred the new way and we intend to do this again next academic year.</p>
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