



Southhill Primary School

Year 5 Autumn (1) 2022

In Dynamic Dynasties, we will learn about periods of ancient Chinese history! We will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. Using oracle bones, we will learn about religious beliefs and explore bronze artefacts that set the Shang Dynasty apart from other civilisations. We will also study the hierarchy of the Shang Dynasty and discover who was powerful and who was powerless! Studying warfare, we will learn how bronze technology gave the Shang Dynasty an advantage over their enemies. We will find out about the life of the great military leader, Fu Hao. Then we will look at significant aspects of life after the Shang Dynasty, including the work of Confucius in the Zhou Dynasty, the short but significant reign of Emperor Qin Shi Huang of the Qin Dynasty and the importance of the Silk Road created by the Han Dynasty. To end the project, we will find out how ancient China's lasting legacy can be seen in the world today.

Dynamic Dynasties

As **Readers** we will enjoy the tale of The Kiterider, an action-packed adventure tale from Geraldine McCaughrean of a young boy in Ancient China who discovers he must follow his deceased father and ride with the spirits on a kite through the clouds to help save his mother.

As **Writers** we will use the traditional tale of Hansel and Gretel to explore the impact of settings and follow the pattern of a defeat the baddie tale. We will then look at the power of persuasion to impact our reader and persuade them to our way of thinking!

As **Mathematicians** we will be ordering, rounding and comparing numbers to 1 million, including looking at negative numbers and Roman Numerals. Moving on, we will be developing our skills and methods of addition and subtraction of 4 digit numbers.

As **Historians, Technologists** and **Artists** we will study the timelines and chronology of ancient China, using primary and secondary sources of evidence to help our historical enquiries. We will experiment with pneumatic systems to then create our own moving mechanism. Our Taotie art project will see us studying the beasts of ancient China and creating our own motifs.