



Starting School



Reception Class 2023



Southhill Primary



Welcome

OUTSTANDINGLY
HAPPY school



Welcome to
Southill Primary School
Kindness • Creativity • Progress



Southill Primary



What do children need?

- **Uniform**
 - Southill School jumper (with logo)
 - white polo shirt – polo shirts are much easier than shirts and blouses
 - grey skirt or trousers
 - white, grey or black socks
 - black shoes – no trainers or sports brands
 - Please note - children are not allowed nail varnish
- **PE kit – House colours**
- **Book bag**
- **Drink bottle (water only please)**
- **Wellies to leave in school**
- **Suitable coat/hat/gloves each day**
- **Mrs Sharpe - information**

PLEASE PUT NAMES ON EVERYTHING!



Milk, snack and hot meals

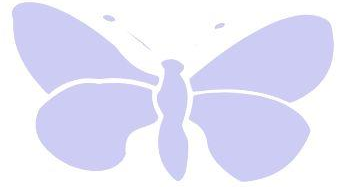


- School meals are provided and are cooked on site. The meals are free for children in Reception.
- Children in Reception can have milk each day (free for children under 5) with their snack.
- Snack time is a quiet time of the day where we all sit together and chat. Free fruit is delivered each day.



The first few weeks

- Learning new routines and finding your way around
- Making new friends
- Finding out about your child to plan their next steps
- Feeling happy and secure



A day in the life ...



- Morning welcome at the blue gate. From 8.45am - time to play with friends
- Morning welcome in class: self-register and settle on the rug
Visual timetable to share
- Register, stories and time to talk. Leads in to phonics
- Outdoor physical session/squiggle
- Snack time
- Stories and Independent learning - access to provision
- Time for lunch (after staggered start)



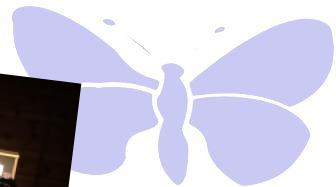
A day in the life ...



After lunch carpet time - sharing stories and music.

Afternoons will include a range of activities, including:

- **Welly walks and outdoor learning**
- **Physical play**
- **Free play sessions - time to build on our learning**
- **Finger Fun sessions - developing our fine motor control**
- **Access to provision**
- **Whole-school assemblies**
- **Meeting our Buddies**



Continuous Provision



Continuous provision - the resources and opportunities set out to provoke learning through play and exploration.



Outdoor Learning

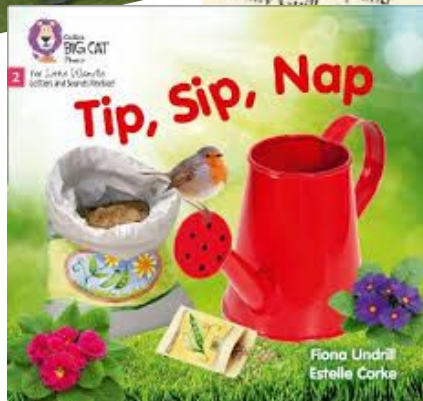
The outdoors offers limitless potential to young children. It becomes a place where they can go to relax their mind, to be inspired and to deep dive into the world of imagination. It's a place where they can design, create and explore. The possibilities are endless.

Angela Hanscom

www.cosydirect.com



Phonics and Reading



Grapheme chart

Phase 2 and 3

s	š	p	n	m	d	g	c	r	h	b	f	t	j	w
s	t	p	n	m	d	g	c	r	h	b	f	t	j	v
ss	tt	pp	nn	mm	dd	gg	ck	rr		bb	ff	ll		vv
							cc							
wa	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz	s										
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	



Preparing your child for school

A few ideas:

- Share books and stories together
- Sing songs and nursery rhymes
- Play turn-taking games
- Lay the table together
- Encourage your child to dress/undress themselves
- Encourage your child to manage using the toilet by themselves, including washing their hands
- Talk about school in a positive way - look at school website
- Play outside together - throw and catch a ball, run and jump, go on a nature walk.



Our learning journey

Our Learning Journey will be recorded in many ways - news on the website to share with families and assemblies. We create large floor books to celebrate our journey and to look back over our experiences.



Transition process

What next?

- Questionnaires
- Pre-school information and visits
- Book-nic (next slide) and challenge launch
- Children to visit school, without parents (dates sent out). Half at each session.
- Staggered start in September
- 1-to-1 meetings with team (sign up)
- Website



Starting School

Southill Primary

A questionnaire form titled 'Welcome to Southill Primary School'. It asks parents to provide information about their child's previous school, their own background, and their child's interests. It includes a section for a photograph of the child or a drawing. The form is tilted and has a light blue butterfly logo in the top left corner.

Welcome to Southill Primary School
Please help us to find out more about your child
Your child will be joining us at school from September 2020. Please complete the form
and return it to Southill Primary School on your way in.

It is essential that we know as much as possible about your unique child before they start
school so that we can help them to settle and build learning experiences around their
interests and needs. We will be working in partnership with parents to deliver the
early years curriculum over the next year.

Name of your child
Please use this space for a photograph of your child or your child could draw a picture.

Reception Class staff
Your class teacher will be Mrs Pluckhills. The class teaching assistant will be Mrs Marsh.
Mrs Pluckhills likes gardening and nature and enjoys playing and listening to music.
Mrs Marsh has children and is a former nurse.
They both love looking out the back - especially rabbits!

A form titled 'My Treasure Bag'. It asks children to bring items to school for a treasure hunt. The items are listed in a grid: an interesting picture or story, a toy or stick, a shell from the beach, a green leaf, a favourite toy character, a small toy you like to play with, a favourite mobile TV or film, and a drawing or photo of your family. The form is tilted and has a light blue butterfly logo in the top left corner.

My Treasure Bag
Can you collect some or all of these things to put in your treasure bag?
Please bring your treasure bag with you on your first day at Southill Primary
School.
We will share and talk about the bags at school and keep hold of some items
for a while before returning them.

An interesting picture or story	A toy or stick	A shell from the beach	A green leaf
A favourite toy character	A small toy you like to play with	A favourite mobile TV or film	A drawing or photo of your family

Southhill Primary

Book-nic

Wednesday 14th June

2.00-3.00pm

...a picnic but with added books!

(We LOVE reading here at Southhill!)

**Starting school in September? Here's an opportunity
for you to meet our Reception Class team
and some new friends too**

Come along and bring ...

A picnic and a rug

(we will provide cake treats!)

**A teddy bear
or cuddly toy**



A few of your favourite books

... don't forget your sunhat 

We will also enjoy some fun activities together in our wonderful outdoor environment, staff will be happy to answer any questions and we'll even set a cool challenge for you to complete over the summer holidays!

Looking forward to welcoming you all


Southhill Primary
Happy Confident Prepared



Any questions?

Please contact us :

Mr Mason (Headteacher)

p.mason@southill.dorset.sch.uk

Mrs Puddick (Class Teacher)

a.puddick@southill.dorset.sch.uk

School Office

k.sharpe@southill.dorset.sch.uk

**Time now to look at phonics and reading resources, floor
and individual books. Uniform. Speak to staff.**

Vision



Reception Class Vision

Creative Play



Child initiated learning - follow our interests
Imaginative learners
Continuous and enhanced provision
Provocations and invitations
Stimulating resources

A Love of Learning



Confident, inquisitive, imaginative learners
School values - Building Learning Powers:
Resilient, Resourceful, Reflective, Resourceful

Active Explorers



Engaging curriculum
Stimulating environment
Characteristics of effective learning
Capturing imagination
Out and about - where we live

Nature Detectives



Exploring the world around us
Seasons in our school grounds and our local area
Animals, birds and creatures - name and observe
Living on the coast
Natural materials - bringing nature inside

Confident Communicators



Vocabulary focus - stories, rhymes and songs
Back and forth exchanges with adults during play
Questions and conversations
Active engagement in stories and rhymes
Sharing learning with others, including parents/carers
Warm, positive interactions

Wonder of Books



Explore the world inside a book - learn about the world around us
Love of reading - favourite story collection to re-visit
Stimulating environment - opportunities to act out/develop familiar stories