



Evidencing the Impact of the Primary PE and Sports Premium

Sports Premium Expenditure Report

2022-2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Southill competes in a wide number of sporting events, providing opportunities for nearly all of the children to represent the school in some form of competition, festival or club. ● Fitness Thursdays are well-attended and are delivered by our Bronze Ambassadors. The Bronze Ambassadors also organized a 2-Squared Tournament; a sporting endurance challenge aimed at KS2 pupils. It was a sponsored event and the Ambassadors managed to raise £1,300 for the school. ● Communication via the school website with regards to competitions, clubs and other sporting events is well-received in the Southill community. ● Celebrating Sporting achievements in out-of-school clubs and competitions in our 2%er and Star Assemblies. ● PE equipment is looked after. PE cupboard and container are updated and cleaned/tidied regularly. ● Stormbreak is used effectively in order to develop children’s mental health and wellbeing. ● The new ‘Sports Day’ format was well-received by parents and pupils. The new format develops the younger children’s fundamental movement skills and KS2 pupils experienced a more competitive sports day. ● Sports premium expenditure has been used to help with the delivery of Forest School sessions. These have been really successful in improving children’s confidence, mental wellbeing and physical development. ● Awarded the ‘Gold School Games’ mark for our commitment to the development of competition across the school and into the community. 	<p>To do more sponsorship events in order to raise money for the school through sporting activities and challenges.</p> <p>To provide more diverse clubs for pupils, especially for KS1 children. This will increase participation and we strive to ensure as many children as possible attend out-of-school clubs.</p> <p>To buy new sports kit for children to wear when attending festivals, competitions and other sporting events.</p> <p>To continue developing the school grounds with apparatus and equipment that will encourage children to be more physically active.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Parents have however been encouraged to attend swimming lessons outside of school and we have suggested where and which swimming teachers to go with.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023	Total funding allocated 2022-2023: Total funding available- £17,817.08 Funding spent- £16,990.59 Funding left- £826.49	Date Updated: 26.06.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to be physically active at play and lunchtimes.</p>	<p>Purchased permanent goals and basketball hoops that have been used at play times, lunchtimes and in PE lessons.</p>	<p>£11,888.42 Two installments of... £5944.21</p>	<p>Children have used the equipment daily during breaktimes, lunchtimes, PE lessons and after school clubs.</p>	<p>Provide a basketball club after school for children to attend.</p>
<p>Fitness Thursdays to be delivered before school begins.</p>	<p>Children across the school are invited to attend a range of sporting activities 20 minutes before the start of the school day in order to help them achieve their 30 minutes of physical activity. Activities include...</p> <p>Disco Dancing Hula Hooping Skipping Scooting and Cycling Easter/Christmas themed runs Obstacle course Bike Breakfast (cycle to school and have a healthy breakfast) Running Walk from the local shops</p>	<p>/</p>	<p>Ambassadors have successfully delivered a wide range of Fitness Thursday sessions this year. These can be found on our school website and on our social media pages.</p>	<p>Train up some more Bronze Ambassadors in Y5 so that we have more to use next academic year.</p>

<p>F'Ride'days to encourage more children to cycle to school.</p>	<p>Competent riders are encouraged to join the bike bus on a Friday morning where they will then cycle to school (rather than traveling by car).</p>	<p>/</p>	<p>This has been well-attended and has also eased congestion with regards to parents dropping off children at the school gates.</p>	<p>Continue with F'Ride'days next academic year.</p>
<p>Provide weekly after school clubs on the school site.</p>	<p>Staff have been asked to do a sports club (at least for one term). An experienced local football coach has been employed due to the high demand for a football club. It also means that Girls football can be taught separately. Here are the sports clubs that have been offered this academic year:</p> <p>Girls Football Club KS2 (Y4,5,6) Boys Football Club KS2 (Y4,5,6) - £550 Balltastic club (Y5/6) Netball Club KS2 (Y5/6) Forest School Club (Rec-Y6) Dance Club (Y4) - £225 Tennis Club (Y2,3,4) -£325</p>	<p>£1,100</p>	<p>Children have enjoyed the clubs and they have been well-attended throughout the academic year.</p> <p>All years groups have had at least one club available to them after school.</p>	<p>The clubs have been very popular. Lack of KS1 clubs. Seek to employ more external coaches to deliver after school clubs for Southill pupils.</p>

<p>Continue with Daily Mile across the school.</p>	<p>PE lead to ensure Daily Mile is taking place in every class at least 3 times a week. Ensure trophies are being used in each unit and awarded to the team who walk/run the most laps across the term.</p> <p>Provide a list of ways to keep the Daily Mile fresh and enjoyable for children.</p>	<p>/</p>	<p>All classes are still participating in the Daily Mile, however enthusiasm for the Mile has deteriorated.</p> <p>Trophies are given out at the end of each term for the winning team in each unit (Y1/2, Y3/4, Y5/6).</p>	<p>Daily Mile is still a great way to help children remain active.</p> <p>Explore other ways to help keep children's motivation up when participating in the Daily Mile.</p>
<p>Ensure outdoor (and indoor) equipment is safe for children to use.</p>	<p>Annual service to check that all outdoor equipment and the school hall is safe for children to use.</p> <p>Visual inspection of playground equipment (£11.55)</p> <p>Visual inspection of school hall (£52.60)</p> <p>Supply and fit of DIA pot rubber and bolt cap covers (£67.88)</p>	<p>£132.03</p>	<p>All equipment is safe for children to play on. Advised to put height restrictions on monkey bars due to injuries sustained in the past.</p>	<p>Book annual service for next academic year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly each week to ensure the whole school is aware of the importance of PE in school.	<p>Achievements celebrated in assembly (sports results, Daily Mile achievements, sports ambassador games, etc.)</p> <p>Especially emphasise the achievements of girls and offer positive female role models wherever possible - Speak to Budmouth and Wey Valley to see if pupils can lead workshops for the children</p>	/	Assemblies have been taking place every Friday to celebrate the children's sporting achievements. In these assemblies, The Daily Mile champions, intra-sport competition winners and personal awards outside of school	<p>Continue to celebrate the achievements of children in Friday assemblies.</p> <p>Work closely with secondary schools to ensure children have older sporting role</p>

			<p>have been celebrated.</p> <p>Budmouth sports leaders have refereed and coached children during festivals and competitions, some of which used to attend Southill Primary School.</p>	models to look up to.
<p>Raise the profile of looking after your mental health.</p>	<p>Continue to use 'Stormbreak' – a scheme designed to help children look after their mental health and encourage healthy movement for every child.</p> <p>Stormbreaker of the Week certificates to be given out weekly to a child in each class.</p>	/	<p>2%er assemblies have been used to celebrate children's achievements in developing their:</p> <ul style="list-style-type: none"> -Relationships -Resilience -Self-care -Self-worth -Hope and Optimism 	<p>Children enjoy participating in Stormbreak activities and this will continue to be used next academic year.</p>

			<p>Each class have also been 'Wellbeing Reporters' where they have discussed the Stormbreaks their class have completed that week and how it has developed their mental wellbeing.</p> <p>Staff have used the Stormbreak website in order to record the Stormbreak activities they have done this year.</p>	
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<p>Increase the visibility of PE in the school environment</p>	<p>Celebrate achievements in assemblies (certificates, medals, awards).</p> <p>Update the school website regularly, blogging sporting events as we go. Staff are also expected to do at least one PE blog each half term.</p> <p>Use School Social media accounts to show parents how Southill are doing in competitions, clubs and other sporting-related activities.</p>	<p>/</p>	<p>Blogging about PE lessons and sporting news has been really popular with parents, children and the Southill community.</p> <p>The Healthy Selfie display has been updated. Children really enjoyed participating in this over the holidays.</p>	<p>Do Healthy Selfie competition next year.</p> <p>Continue to encourage all teachers to do at least one blog post every half term about their PE lessons.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Scheme of work in place to help develop a consistent, progressive approach to the delivery of traditional sports in the curriculum.</p>	<p>Succeedin PE scheme renewed. All staff to receive training and be provided with an online programme that will help them teach high-quality PE sessions.</p> <p>Cross Curricular Orienteering has been renewed.</p>	<p>£775</p> <p>£400</p>	<p>Online training delivered. Staff are actively using the online resources and planning to help them deliver an effective and diverse curriculum.</p>	<p>Refresher training next year (as staff will be in different year groups and new staff joining the team).</p> <p>Ensure staff know how to access the long term plan so that they know which sport they are doing each half term and how to look at online planning and resources.</p>
<p>Cross-Curricular Orienteering- KS2 Staff to use CC courses in their literacy/maths lessons.</p>	<p>Ensure KS2 staff know how to use CC orienteering courses and how to access the resources</p>	<p>/</p>	<p>All classes in KS2 have used the 'Cross-Curricular Orienteering' courses.</p>	<p>Provide training to KS1 staff on how to use the orienteering courses in their lessons.</p>

<p>Non-contact time for PE lead and other staff to attend training/sporting events.</p>	<p>LH to attend Netball tournament all day (£260.58)</p> <p>Non-contact planning time for sports (£53.95)</p> <p>TP to attend Primary Leadership Academy with pupils – supply cover (£241.72)</p> <p>TP to attend Basketball skills day with year 6 pupils – supply cover (£260.58)</p> <p>Mileage to Atlantic Academy (£7.77)</p> <p>TP to attend Basketball competition with year 6 pupils – supply cover (£100.71)</p> <p>Y3/4 Football tournament at St George's Primary School – HLTA cover (£6.77)</p>	<p>£932.08</p>	<p>Governor report was created and delivered to governors. It documents how PE is going at Southill, including information about data, competitions and clubs delivered.</p>	<p>Continue to give PE lead time next academic year in order to plan and organise the curriculum and fill out the sports premium report.</p>
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The delivery of Forest School across all year groups.	Tess asked to deliver Forest School sessions on a Wednesday afternoon. Tess has worked with pupils who are: PP, SEN and/or children who struggle either academically or socially.	/	The children have really enjoyed the Forest School sessions. Children have benefitted from these	Tess to continue delivering Forest School sessions next academic year. Look at ways in which Tess can deliver whole class sessions so that more children can benefit from the experience.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase additional resources and PE equipment	Replenish lost/broken sports equipment: Soccer balls for playtime (£63.42) School gymnasium bench (£305.83) Bucket of tennis balls + postage (£55.79)	£517.91	Equipment has been bought to ensure staff have everything they need to deliver outstanding PE lessons. Equipment has also been bought to help improve Sports Days and to help with	Continue to buy equipment where necessary. Ensure equipment is packed away properly by staff and is being used appropriately by the children.

	Book on 'How to be a Swimming Teacher' (£24.99)		clubs being offered to Southill pupils.	
Purchase equipment to help with the delivery of Forest School sessions.	<p>Blue poly rope (£16.54)</p> <p>Webbing sling (£11.40)</p> <p>Slackline tree protectors (£23.90)</p> <p>Slackline carrying bag (£18.96)</p> <p>Semi-static rope (£33.25)</p> <p>Tarp ball Bungee set (£12.38)</p> <p>Camping Hammock (£79.98)</p> <p>Tarp shelter for Hammock (£45.79)</p> <p>Tough tarp shelter for outdoor hammock including pegs and guy lines (£75)</p> <p>Paracord rope (£24.68)</p> <p>Postage and packaging (£53.27)</p>	£395.15	Equipment has been purchased in order to help Tess successfully deliver Forest School sessions. These sessions have focused on developing the confidence, social interaction and wellbeing of pupils that are PP, those who have SEN and children who struggle academically.	Forest School has been incredibly successful. The school website highlights how much the children have enjoyed the sessions.
Relax Kids delivered to all year groups. The purpose of the sessions is to support children with their mental wellbeing and develop strategies when feeling anxious, angry or nervous about situations.	Sian Parsons (qualified instructor) delivered the sessions to each year group.	£850	Sian has worked with us for a number of years now, particularly during the COVID years. The calming	Staff who have witnessed Sian delivering these sessions have taken notes and are going to use

			strategies she has delivered during these sessions have been integral to helping children with their mental wellbeing.	these strategies (alongside Stormbreak) to help improve and develop children's mental health and coping strategies.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Ensure children have opportunities to compete against other schools in the local area in a number of different sports.</p> <p>KS2 to participate in intra-sport competitions at the end of each half term.</p> <p>Succeedin PE programme also provides suggestions at the end of each unit of work on how to begin playing competitive games in a wide range of sports (KS2).</p> <p>Develop the format of Sports Day in order to differentiate activities and ensure that it is more competitive for the older children in the school.</p>	<p>A range of children (especially children in KS2) will compete in competitions against local schools.</p> <p>Year 3- 16 out of 28 pupils Year 4- 25 out of 32 pupils Year 5- 20 out of 29 pupils Year 6- 27 out of 32 pupils</p> <p>Ensure KS2 staff organize a competition involving the four houses at the end of a unit of work in PE.</p> <p>Staff are using the SucceedinPE website correctly which is designed to ensure children are provided with opportunities to compete against their peers in friendly competitions.</p> <p>Sports Day to be split across three days</p> <p>KS1 sports day to be a carousel of traditional activities whereby the children will compete in an activity as a class then move around to the next station.</p>	<p>/</p>	<p>Most children have attended a sporting event this year. Here are some of the events:</p> <ul style="list-style-type: none"> -Tag Rugby -Football matches (girls) x 8 -Football matches (boys) x 8 -Bronze Ambassador training -Netball matches (mixed) x 5 -Netball skills day -Netball Tournament -Handball tournament -Basketball skills day -Basketball competition 	<p>Some of the events that Southill have done historically are no longer being run due to a change in the School Games Organiser (SGO).</p> <p>Attend the meeting with other local primary schools in Weymouth to see if the following competitions can be planned in next academic year:</p> <ul style="list-style-type: none"> -Hockey skills day -Hockey tournament -Indoor football tournament -Orienteering competition -Tennis festival
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Once again, KS2 sports days will be split across two days - Y3/4 on one day and 5/6 on another. Children will sign up to events that they will represent their teams in and compete against the other four houses.

- Golf festival
- Tennis competition

The new sports day format was very successful. Parents and children preferred the new way and we intend to do this again next academic year.



Southill Primary

Happy
Confident
Prepared

